



BERNICE RATHE DISCUSSION GUIDE (SET 1 OF 15 SETS)

The following questions and prompts serve as a discussion guide for facilitation groups, book clubs, and learning environments studying a variety of topics. This is not an exhaustive list but merely a guide of spontaneous and random prompts and exercises that provide starting points for intellectual discussion, critical thinking and thought. Topics range from self-reflection, trauma, interpersonal dynamics, psychology, sociology, law, religion, criminal justice, among other topics. Enjoy!

1. How did Bernice's upbringing foster an environment of creativity, which subsequently led her to the arts?

2. Bernice's ordeal highlights also the importance of safety planning. What is your safety plan if your life is disrupted and you are faced with an unsafe situation?

3. Is there a significance to Bernice's middle name? How so?

4. Who was Bernice's true father (can be different than biological father)? Why do you think so? Also, what was Bernice's biological father's background and why was he so detached, uncaring and heartless towards Bernice at several points in her life including during her childhood years? could be identified. What would you do, if you held influence to expose this corruption, people and activities? This would undoubtedly expose many people's illegal actions and tarnish the reputation of those who

6. Bernice was called gifted by some people. How did music play into this and did music help fuel additional gifted abilities that Bernice was yet to realize until later? What evidence points to these aspects?

is against Bernice?

5. Before the ordeal, Bernice's life appears to be abundant in social activities, friends and stability. After Bernice's world was disrupted, she had no one she could trust, confide in or lean on for support, despite being there for others. How do you think it feels to be Bernice at that moment? Who can you count on if you need someone to confide in or trust? Make a list of the key people in your life who you can confide in and trust.

7. Bernice's upbringing was a blended and diverse family environment, arguably with a highlight or two of dysfunction, which could be said to be common among many families. Bernice grew to be emotionally intelligent. How did this help Bernice later in life in relating to others and in developing her high emotional intelligence? Also, how was Bernice, as a child, able to thrive and become a successful adult despite the odds?

9. How did keeping a log help Bernice? This is frequently suggested by law enforcement to victims of violence and anyone who feels unsafe. What do you think is the significance or value in keeping a log of one's whereabouts and/or activities and their environment including people, places, things, vehicles, license plates, people's clothing and behavior, etc.?

8. There are clear indications that some law enforcement professionals in Bernice's story did not respond appropriately or at all. This is to say that not everyone will have the same experiences and not every law enforcement professional will be a bad apple. Further, it is to say that the bad apples in a bunch can ruin it for good ones. So, how does law enforcement respond to similar issues in your community? What do you think could be done to improve community relations? Finally, how can you help in improving these relations in your community?

10. Bernice, at times, did not feel safe with law enforcement authority and especially after considering the numerous incidents of harassment. Being that Bernice was also a minority and many minorities do not feel safe when encountering law enforcement, was there anything that the law enforcement officers could have done to make her feel safe? How so?



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1. There are times in Bernice's story that pointed to a systematic failure (and possibly corruption) of the public education system. What evidence points to this?

2. Like Bernice during her ordeal, if you do not have anyone to confide in or trust (or lean on for support), there is still the possibility of creating your chosen family. Bernice created her chosen family. Who is your chosen family or what does your chosen family look like? And why did you choose these attributes or individuals to be a part of your chosen family?

4. Were the coincidences in Bernice's life statistically significant? How so? What evidence points to this?

3. Exercise: Bernice was unique in that she was able to show that those coincidences in her life were not coincidence and that statistically it was improbable. Try logging your whereabouts and your activities, including your environment for a period of one week. Do you see any patterns or coincidences? Now, step outside your environment and perform the same logging exercise for one week. Again, do you see any patterns or coincidences? What statistical method would you use to prove or disprove this pattern or coincidence?

5. If you have a group, you could compare data. If there are patterns or coincidences, could this be explained due to the environment or is it due to something else? Are the coincidences really coincidence or something else? Statistically, is it possible or rare?

6. How did fear play a role in everyone's lives including Bernice's life, the groups, and the government? Why was Bernice able to overcome her fears to conquer the challenges versus everyone else followed flawed ideology?

7. Reflective exercise: Take some time and think about any experience you remember (good or bad) and write a paragraph about this experience, how you felt, what you remember, i.e., people, their actions, places, things, etc. Now, considering this one moment, why do you think you remember this moment and what significance, if any, do you think it has in your life?

8. What would you have done if you experienced what Bernice experienced?

9. There are ironic twists and turns throughout the book. What particular examples stood out to you and why?

10. Knowing this, what does justice look like for Bernice, especially what Bernice endured by those who committed these



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1. Clantor had no issue with researching and investigating Bernice's concerns. In fact, he was able to find governmental information that validated Bernice's concerns, and this information (or evidence) showed Bernice was targeted since birth and was unaware of this targeting for virtually most of her life. Why didn't the government perform similar research and investigation?

2. It seems the government and these groups were focused on negative and false information about Bernice, which clouded their judgment. Was this information something they confirmed themselves through confirmation bias? How does confirmation bias play into this and in today's society?

3. Bernice describes the region, where a fraudulent CPS claim and several acts were committed against her, as "the valley of death." Considering Native American and biblical references, does Bernice's description have some relevancy?

4. After Bernice experienced this massive and extensive scheme of evil and adversity, do you think Bernice trusted anyone as before? Would you?

5. After learning the extent of what Bernice experienced, Clantor and others no longer trusted the government. What does this say about the status of democracy and government? Is there truly democracy and are the interests truly in the public's interests and favor?

6. How did racism play into Bernice's life? What about other biases, i.e., sexism, homophobia and even religion, since Bernice was Christian, and intellectual bias as she was a music child prodigy? What evidence points to this?

8. Bernice showed compassion towards others, but this was not so for her. There was also some irony in Bernice's life, where her wrongdoers never showed compassion towards her, as evidenced from the brutal acts against her. Yet, they found themselves pleading for compassion for their acts against Bernice. How does compassion play into Bernice's life, if at all, especially relative to the wrongdoers? What does this say about the universal concepts of karma?

7. Was there any legitimate and real reasons to commit these acts against Bernice? Please also take into account whether these reasons are actually validated (i.e., real) and not fabricated or considered misinformation. Also, how did the fabricated information and misinformation hurt those who committed these acts against Bernice and how did this hurt Bernice as well? Could this have been prevented or would people believe what they truly want to believe, regardless of the truth?

9. There were strong signs of male hostility towards females in Bernice's journey. How can society help in creating a better view of females and how can men become allies and not enemies? The same can be said in relation to phobia and other hostile attitudes towards minority populations.

10. Bernice persisted throughout her story of her innocence until she could no longer do this. At various points, Bernice also thought she was mentally ill, due to the lack of response and validation of her attorney and others who confirmed they had so-called investigated her concerns and found nothing to validate such and that this was a product of her delusion. Did this further endanger her life and discredit her? How would you feel if those in authority and your own family did not believe you and you were forced to believe otherwise and you actually believed you were mentally ill?



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1. Despite what people thought Bernice did not know much about the things occurring in her life and was not a part of any of this. The groups, government and conspiracy theorists later find this to be true. Bernice was merely doing her own investigation and had hints throughout her life, but had little relevance or connection to anything significant. After experiencing this massive trauma, how was Bernice able to know so much? Was this clairvoyance or was it simply a response to trauma?

2. After divorcing her ex-husband, Bernice finds herself and discovers she is a lesbian, i.e., a point of self-discovery. She connects with herself more to understand her relationship patterns in order to create better individual and relationship happiness. How did her relationships change and/or develop?

4. Why did these groups and the government try so hard to discredit Bernice? If Bernice's allegations made against these groups and the government were true, what would they stand to lose and why?

3. At some point, Bernice does find support and people began to believe her. What point did this significant shift happen and why? What does this say about people, belief and even compassion?

5. Bernice showed signs of her gifted abilities very early, and did not know how to channel these abilities. In her adulthood, few people spotted her abilities and grossly misunderstood her. Yet, Clantor saw these gifted abilities as jewels and sought her out to use those jewels. Clantor and his department trained Bernice to help her better understand and manage her abilities, while intensifying her abilities to better assist the world. Do you think if the government or others knew of her abilities they would have felt the same way as Clantor or would acts of envy and jealousy have continued? Note: some nations seek out gifted individuals to train and use those abilities for various reasons. Is this true here, as the government seemed to grossly misunderstand Bernice and her gifts until it was too late to turn back in their actions against Bernice? Do you think the government ever uncovered Bernice was gifted? How so?

6. Was there anything Bernice could have done to prevent these awful things from happening to her? How so? What evidence points to this?

7. Bernice's biological father's children and his family seem to be envious and jealous of her. Do you think they realized their behaviors were toxic and immature? How so?

8. Though Bernice believed in God and like most children she did not show deep religious convictions in her childhood years, she was deeply spiritual and connected to the universal messages in her childhood and adulthood. This equated to a deep sense of spirituality and awareness of herself and the world. Do you think spirituality is more important than religious convictions? How so?

9. Clantor and the secret department knew Bernice's importance and value. Do you think the government knew what it lost in Bernice? Do you think the government ever figured it out? How so? What evidence points to this?

10. Bernice was a good person and an emotional available friend, who believed most people are good people and did not have any hiccups making friends and was open to friendship. Yet, there were some friends who did not return this emotional benefit; some were either mean, jealous, used her, or simply were not there for her towards the end of the friendship. Why was this so? Was Bernice gullible or were they simply not good people?



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1. Do you think these groups and the government would have had a different and better response if certain things were known to them? How so?

2. Despite achieving so much and having solid educational experiences, there was a point where Bernice realized her career was being sabotaged, which created obstacles in obtaining her law licensure. This impacted Bernice's quality of life and opportunities for herself and her family. She finally achieved a great salary and was happy teaching on the collegiate level for various universities, when she lost it all. Due to her experiences, skills and education, many realized she could help others. It was inevitable she became a great attorney. Have you ever experienced employment discrimination? How did this change your livelihood and your family's quality of life and how did you pick up the pieces (or did you pick up the pieces)? If you have not experienced employment discrimination, do you know someone who has and what was it like for the person?

3. Despite the odds, Bernice kept moving forward in her life. Despite your challenges, how can you move forward? Is there anything you need to move forward? Consider how you can create it or seek out the appropriate means and avenues in obtaining it.

4. Is it possible to find peace and happiness or create a sense of normalcy in one's life after going through all that Bernice went through? How so?

5. Living with the reality you are under attack on a constant basis similar to Bernice, what is your state of normal? What do you think was Bernice's state of normal? Is there such a thing as 'normal'? How so?

6. At some points in Bernice's ordeal, these groups showed signs of pettiness. What does this say about the level of intelligence and maturity of these groups and the gullible nature in believing misinformation about Bernice?

7. Many people had hostile behaviors and intentions against Bernice. These hostilities were highlighted in gun fascination, power and control, racism, sexism, phobias and overall oppression. These things were apparent from themes of gun rights and political hostile themes on the vehicle stickers, plates, clothing, associations, etc. What does this indicate for the nation?

8. Did these groups (or even the nation) believe in God? If so, which one and was it a peaceful god?

10. How did the coordinated acts with numerous individuals and groups acting against Bernice impact her life and health? For that matter, how would this impact anyone's life and health? Do you think this was the intent? How so?

9. There were themes of rape and abuse culture and language playing out in Bernice Rathe. For example, Bernice was instantly disbelieved and even discredited and rumors spread that she was crazy and "making things up" or belief these things could not happen, which is strikingly similar to abuse and response to rape victims when the offender responds to the allegations, when it is uncovered the allegations may be true? What other examples of this type of culture and language could you find in Bernice Rathe? Why are these types of behaviors by offenders or others helping the offenders, especially when the accuser's allegations are not even allowed to be heard or investigated before delving into the allegations but shot down without further critical thinking or questioning of the allegations? How can others help in stopping such rape and abuse culture, behaviors, and language?



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1. There were naysayers, individuals and groups who argued that she was hysteria or trying to “scare people” when she tried getting help and informing authorities, friends, family and others. However, considering all the numerous incidents and unexplained and connective acts, was this another attempt to discredit Bernice? How so? What evidence points to this?

2. Bernice described these groups’ activities and actions against her as strikingly similar to evil such as the mocking, harassment, stalking and deception. Do you believe these groups were possessed or controlled by some higher power? How so? and connective acts, was this another attempt to discredit Bernice? How so? What evidence points to this?

3. Did these groups fulfill their own self-fulfilling prophecy by causing chaos that eventually eliminated their rights and the public’s rights as well?

4. Bernice mentioned several biblical stories and the similarities. These could be called parallels. However, why didn’t anyone also notice these similarities? Also, consider: did they truly believe in God?

5. There were those, who appeared to oppose Bernice, yet stated they were helping Bernice. Was this true that they were helping Bernice? Consider the various acts against her and the groups and individuals who appeared to oppose her. Was she truly being helped? How so? What evidence points to this?

6. Were there other stories or scriptures that are similar in nature and closely resembles Bernice’s journey? What evidence points to this?

7. These groups wanted so badly to believe that Bernice was a bad and evil person to their detriment in creating false information and things against her, despite that she was not bad and evil but the direct opposite, as she was a good and generous person. In doing so, did they fulfill a self-fulfilling prophecy in that in the end they were shown to be the ones who were evil and bad? How so?

8. Why do you think that CPS was able to locate and obtain contact information for Jeff so quickly and rush the process to transfer Jaime into his custody? If Bernice did not uncover information on Jeff’s sexual molestation charges, Jamie would have been his next victim. What are your thoughts on this?

9. Considering that Bernice uncovered Jeff’s sexual molestation charges, why do you think Jeff’s charges and other unrelated court records were no longer in the court system months after discovering such?

10. Why do you think that Kami Dilnoh and authorities were unable to find Jeff or have his current contact information, after it was uncovered he did, in fact, have current sexual molestation charges against him at the time of Bernice’s CPS case, especially when in fact they had his contact



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1. Can you relate to any of Bernice's experiences? How so?

2. Before the massive acts committed against her, Bernice was seemingly a very generous and helpful person. However, after the XJ #100 Letter and other incidents, she seemed to withdraw her generosity and helpfulness and instead was very selective on who she helped. Why do you think she was more selective and is there any justification for such? How so? Now add into your discussion the later, discovered fact that Bernice was gifted. Now, how does this change the dynamic, if at all? Those who are gifted have been historically and notoriously ostracized from society. How can society foster a more accepting society of everyone and not force individuals into withstanding their abilities, which could help others, and in being who they are?

3. Do you think XJ #100 School District really learned from the debacle they caused with Bernice or did they simply do damage control and cosmetic upgrades and presenting something of a transparency and merely continued the same system of madness and oppression within its district? What evidence points to this? If you could interview former employees of the district, what do you think the former employees would say about XJ #100 District and what they did to Bernice?

4. Why is Bernice Rathe's story important to share?

5. Why is it also important to talk about our experiences? Bernice hints to history repeating itself and every culture having similar themes, stories or experiences. So, are our experiences our own or someone else's experiences?

6. Bernice was not the only one to experience these events and acts against her. How do you think it impacted Bernice's child?

8. Bernice was a mother, daughter, niece, aunt, granddaughter, cousin, and even friend. How would you feel or what would you have done during that particular time and not after, if this was your child, sister, niece, aunt, grandchild, cousin or friend and she made you aware of (or you became aware of) what she were experiencing?

7. There were times in Bernice's life where victim blaming and rape culture language and behaviors occurred against her as well as biased and discriminatory behavior occurred against her. Why is it important to call these things out?

9. Towards the end of Bernice Rathe, it depicts a scene where Bernice and others walking away. What do you think this means and why? What evidence points to this?

10. Do you see any irony in the pro-gun rights, patriotic and anti-government stance and hostility against minorities in Bernice's journey and how these groups were extreme in their views? It could be said that the two are exclusive yet one in the same as these groups could be viewed as the actual slaves of a system, forever oppressed. Do you think these groups and individuals ever



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1. What could make people, especially those who supposed to be good-hearted people, do bad things? Or a better question may be why some people violent and lack in compassion are?

2. Who is this female caught by the government and why was she harming Bernice?

3. How did wealth and privilege play into the wrongs committed against Bernice?

4. Groupthink: Many people knew that Bernice was in danger and being targeted by rogue elements, but why didn't anyone tell authorities to save or help Bernice? Also, imagine the upper hand a person has who does know about these activities, the corruption, the groups and individuals who

5. If just one person told, do you think that the situation would have been different and even better for Bernice? How so?

6. Why didn't Bernice's family help her and remained silent, despite knowing what most of what she had endured?

8. The settlement with CPS was on its face unethical and illegal. However, why are such settlements allowed? Or, are they allowed? If not, how did these parties get away with it and why did the judge approve such an order and have no objections to it? Practice note: The court transcripts or oral recordings could point to why and how this was allowed. This could also show the judge's incompetence and/or willingness to go along with violating Bernice's rights.

7. Bernice was forced to settle her CPS case, as her attorney would not pursue trial. Though it could be argued that the attorney controlled strategy and this could have been a part of the attorney's strategy, is it illegal and unethical to not go forward in the case such as a trial, especially since there was no indication that the attorney had a sufficient reason to withdraw or that Bernice was difficult in representing her, as she complied with everyone's request?

9. Placing yourself into the shoes of a parent, how would you feel if you were forced to settle with CPS or face the threat of you and your child being further traumatized and your child lost in the foster care system until the courts decide when to end the court saga, which runs the risks of the child being adopted out and parental rights stripped?

10. There were several individuals and groups who were hostile, abusive, intimidating and harassing and facilitated life-threatening acts against her in many places she frequented. How do you think this was able to happen with such scale and coordination?



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1. At some point in Bernice's journey, it was evident that these groups harassed and endangered Bernice. But, is (or was) there any legitimate reason to do so? Further, they continued to do so, but again, is (or was) there any legitimate reason to do so?

2. Jeff did not care for Jasmine for virtually all of her life and he seems to have blamed Bernice for keeping him away from Jaime. But, this was proven not to be the case, as he had ample opportunity to contact Jaime and connect with her, since he was eventually forced to pay support and child support authorities had the proper information on the whereabouts of Jaime. Jeff also has other children and a similar pattern played out with his other children relative to support and care. Why do you think Jeff blamed Bernice for his issues and not admit he had the issue? Was she simply a convenient and easy target, especially since she was the target of many groups and the government? Do you see a pattern playing out here as Bernice was unaware of her abuse by people coming from every angle in her life and she had no voice in this ordeal to provide her side as she could not properly defend herself against powerful groups and the government and credibility went to those who were privileged, powerful and/or had an advantage?

3. Why do you think some people joined into the madness of harassing and endangering Bernice? Was there a legitimate reason for doing so?

5. Bernice's biological father spent many years estranged from her. Was he absenteeism wasted time?

4. Exercise: Develop a character and relationship chart and highlight every action committed against Bernice and the possible motives behind such. Also, you may want to include how the relationship varied before the individual committed the acts. This may help in understanding the dynamics at play and how envy, jealousy, evil and other aspects were present.

6. Why didn't the government and those, who are to serve and protect, help her, instead much of Bernice's experience with government and those who protected and served did more harm to her?

7. Why do institutions such as the ones mentioned in Bernice's story allowed to operate and flourish?

8. What are some of the themes and issues highlighted in Bernice Rathe?

9. What themes and issues tended to stand out to you and why?

10. How do you think Bernice felt when she saw her child going through similar things with her and witnessing the life endangering acts against them?



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1. More information was revealed about Bernice's absentee biological father, whom she did not know very well or at all. Why did he consistently deflect from his responsibility in Bernice's endangerment and place blame on everyone else? Why didn't anyone, including law enforcement and the courts, question the legitimacy of his request and acts in hospitalizing Bernice, though there was evidence in the time between his involuntary hospitalization request, the police stop with the unknown off-duty officer and Bernice's admission into the psych hospital [that she was not mentally ill and he never proved he was Bernice's father, as he was unknown on her birth certificate and he denied her since birth], supporting Bernice's claim there was no real emergency and his acts were fraudulent [as Bernice was well and vocal with another police officer at the scene of the police stop, later driving back to then become hospitalized based on stale and fraudulent information]? Further, what about the evidence of another person complaining about the same thing as Bernice? What about the threats and harassment against Bernice and the act of CPS and the court compelling Bernice to admit the hospitalization and threats and harassment were not true, discrediting Bernice through mental health evaluations to further legitimize and support their acts? Why didn't anyone notice this evidence? If this is true, what about Bernice's predictions and why didn't anyone, other than Bernice, notice those shadowy figures in the background protecting her? Is it too late as these groups harmed Bernice, an anointed individual, and those shadowy figures are obligated in protecting Bernice against those harming her?
2. Why didn't anyone believe Bernice, especially before she was discredited and when she was engaged in numerous systems, i.e., education, hospital, law enforcement, etc.? What does this say about the state of compassion and understanding?
3. Was the federal judge correct in his ruling? How so?
4. Why didn't the federal judge allow pretrial conferences or provide opportunities to better understand the case before the court before dismissing the case with prejudice or even entertaining injunctive relief? Does the judge's act of dismissing the case with prejudice prevent effective and just relief under the law, especially since there were numerous types of relief requested? Declaratory? Injunctive? Monetary?
5. Did the federal judge's inaction or actions show inconsistency in court rulings and/or the law or even a tendency for bias against a minority party? How so? What evidence supports this?
6. What are additional causes of action that Bernice could have brought before the court?
7. How does ethics play into Bernice Rathe and did the federal judge act unethically or with bias? What evidence points to this? What about the coincidence in the federal judge's appointment to a secret court and the timeliness of dismissing Bernice's case? Was this a coincidence? How so?
8. With someone else complaining and the numerous other acts and evidence to point to Bernice's claims, why was this and other things overlooked?
9. Bernice never gave up. This included never giving up hope in government, despite it giving up on her. Where do you think this resilience and faith in government and society came from?
10. Why were the villains in Bernice's story supposed to be individuals who were respectable yet showed themselves to be opposite of that?



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1. What were the human rights violations committed against Bernice and could they have been prevented? How so?

2. Do you think that the wrongdoers would have ever admitted what they have done and truly admit to the truth of the entire thing? What do you think?

3. Bernice hints to the fate of the wrongdoers. What do you think happened to the wrongdoers and those who helped them?

4. Bernice showed strong signs of resiliency. What are some examples of this resiliency throughout Bernice Rathe?

5. Bernice tended to socialize with everyone. She had some great experiences throughout her life. What do you think made the difference in making Bernice's experiences valuable? Was she open to the world and non-judgmental? What was it?

6. What new laws or policies (or even practices) could be created to prevent this from happening to anyone else?

8. From the secret school meeting which launched the subsequent events of taking Jaime out of Bernice's custody, there was indication later that secret meetings or individuals from the government were intervening and/or in the background providing questionable and misleading information. Why didn't anyone question the legitimacy or purpose of such information and secret meetings? Also, did these actions show similarities from other illegal governmental actions we have seen in the past such as CoIntelPro, McCarthy era, etc.?

10. How do you think the various systems and institutions further traumatized Bernice? What evidence points to this?

7. Why did Kami Dilnoh act in such an unprofessional manner and exceeded her authority in trying to make Bernice and her child's life miserable? Did racism play into it? Or something else? Or could it be a combination of biases such as envy, jealousy, racism, homophobia, etc.?

9. Though Bernice's ordeal was a rarity and seemingly an anomaly in the governmental systems, which is even more reason to compensate Bernice and extensively, why was Bernice not compensated and done so in an extensive manner, considering the extent of what she endured and the numerous violations of the law and numerous life-threatening and endangering acts that occurred against her, which grossly violated the public's trust? Was this also a part of the lack of accountability and arrogance of the wrongdoers and system failures? What do you think?



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1. Thinking about Bernice's plight, do you believe justice ever happens? If so, does justice work for some people and not all and in which direction does justice flow? How so?

2. The nation and the public lost time. While the government thought it knew the truth, did it? Did it ever uncover the truth behind Bernice's ordeal? How so? What evidence points to this? Hint: If they did uncover the truth, why did they harass and endanger Bernice?

4. Looking at Bernice's journey, does the system treat minorities different from others? How so? What evidence points to this in Bernice Rathe? If the system would have responded appropriately to Bernice's concerns, would the situation have been different? How so?

3. Did you find any irony in how some people, entities and communities treated Bernice very badly and wrongfully and these same people, entities and communities experiencing similar things happening with them but worse? On the flip side, those who supported Bernice, do you see an irony in how they prospered and benefited from Bernice? Do you see any universal concepts such as karma and ying and yang playing into this?

5. Bernice Rathe is told from Bernice's point of view. However, if the so-called wrongdoers in Bernice's story could speak and granted that no one is perfect including Bernice, yet, what would be their side and would it amount to legitimate arguments or simply falsities, inaccurate notions, rhetoric, envy and jealousy? What do you think?

6. How did trauma play into Bernice's life?

8. How does Bernice's family dynamic play into her life?

7. Bernice is a good individual and who is very popular and loves those around her and had no known or unknown issues with any person. However, there was a point in her life where things changed relative to some people disliking her, despite Bernice's aid back, generous and fun personality. At what point did this change and why? Also, what made some people dislike her? Hint: look to the themes of envy and jealousy and those in her life who may have spread lies or even plotted against her, since Bernice had very little or nothing to do with many of the people who disliked her.

9. Is Bernice an individual who has always been alone and not really supported? What do you think?

10. Why didn't the system work for Bernice, despite following the rules?



BERNICE RATHE DISCUSSION GUIDE (SET 13 OF 15 SETS)

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1. More information was revealed about Bernice's absentee biological father, whom she did not know very well or at all. Why did he consistently deflect from his responsibility in Bernice's endangerment and place blame on everyone else? Why didn't anyone, including law enforcement and the courts, question the legitimacy of his request and acts in hospitalizing Bernice, though there was evidence in the time between his involuntary hospitalization request, the police stop with the unknown off-duty officer and Bernice's admission into the psych hospital [that she was not mentally ill and he never proved he was Bernice's father, as he was unknown on her birth certificate and he denied her since birth], supporting Bernice's claim there was no real emergency and his acts were fraudulent [as Bernice was well and vocal with another police officer at the scene of the police stop, later driving back to then become hospitalized based on stale and fraudulent information]? Further, what about the evidence of another person complaining about the same thing as Bernice? What about the threats and harassment against Bernice and the act of CPS and the court compelling Bernice to admit the hospitalization and threats and harassment were not true, discrediting Bernice through mental health evaluations to further legitimize and support their acts? Why didn't anyone notice this evidence? If this is true, what about Bernice's predictions and why didn't anyone, other than Bernice, notice those shadowy figures in the background protecting her? Is it too late as these groups harmed Bernice, an anointed individual, and those shadowy figures are obligated in protecting Bernice against those harming her?
2. Why didn't anyone believe Bernice, especially before she was discredited and when she was engaged in numerous systems, i.e., education, hospital, law enforcement, etc.? What does this say about the state of compassion and understanding?
3. Was the federal judge correct in his ruling? How so?
4. Why didn't the federal judge allow pretrial conferences or provide opportunities to better understand the case before the court before dismissing the case with prejudice or even entertaining injunctive relief? Does the judge's act of dismissing the case with prejudice prevent effective and just relief under the law, especially since there were numerous types of relief requested? Declaratory? Injunctive? Monetary?
5. Did the federal judge's inaction or actions show inconsistency in court rulings and/or the law or even a tendency for bias against a minority party? How so? What evidence supports this?
6. What are additional causes of action that Bernice could have brought before the court?
7. How does ethics play into Bernice Rathe and did the federal judge act unethically or with bias? What evidence points to this? What about the coincidence in the federal judge's appointment to a secret court and the timeliness of dismissing Bernice's case? Was this a coincidence? How so?
8. With someone else complaining and the numerous other acts and evidence to point to Bernice's claims, why was this and other things overlooked?
9. Bernice never gave up. This included never giving up hope in government, despite it giving up on her. Where do you think this resilience and faith in government and society came from?
10. Why were the villains in Bernice's story supposed to be individuals who were respectable yet showed themselves to be opposite of that?



BERNICE RATHE DISCUSSION GUIDE (SET 14 OF 15 SETS)

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1. Did Bernice's ex-husband show early signs of immaturity and instability, including being non-supportive and possibly abusive? What evidence points to this? Was Bernice wise for leaving her ex-husband? How so and what evidence supports this?

2. How did Bernice break destructive and abusive cycles in her family? What evidence points to this? How can you break cycles in your life and family?

3. Did you notice any historical themes or patterns that tended to play out in Bernice's life? How so? How was Bernice able to identify these themes or patterns and even break the negative and destructive ones?

4. What do you think Bernice learned about herself during her most challenging times? What can you learn from your most challenging times?

5. Much of what Bernice experienced seemed to be done in secret. Do you think that these individuals and groups who opposed Bernice would have done the same things or anything against Bernice if their identities and backgrounds were revealed? How so?

6. These groups and individuals, opposing Bernice, most likely may have had families, coworkers, communities, neighbors, and friends. If so, what do you think their families, coworkers, communities, neighbors and friends would have done if they would have discovered what these individuals and groups were doing and how would these same families, coworkers, communities, neighbors, and friends likely react to these groups and individuals? How so? How would you react to this if someone or a group you know was affiliated in these illegal and criminal acts?

7. Bernice suggests some ideas for reform and accountability in these governmental systems. Would eradicating immunity for everyone except those at the top work, along with other reform? How does the public contract and trust play into this, especially when wrongdoing occurs and governmental systems are forced to pay out several millions of dollars for clear violations under the law and no true accountability occurs against the wrongdoer due to immunity? This is similar to the bad apple theory and governments left on the hook to pay for the misdeeds of a few. Is this fair to the government and/or public and do these acts of negligence and violations of the law breach public trust?

8. What do you think is the symbolism relative to the twist at the end of Bernice Rathe?

9. If Bernice's suspicions were correct relative to the judge, what does this say about the current judicial and oversight system? How does this potentially impact the FISA court if the judge was potentially biased or a part of the conspiracy?

10. Bernice draws on similarities from various viewpoints and avenues. Do you think that these similarities have relevance? If so, what could be learned from those similarities?



BERNICE RATHE DISCUSSION GUIDE (SET 15 OF 15 SETS)

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1. How did the arts serve as a vehicle for Bernice's life? What evidence points to this?

2. If Bernice's comments relative to the appellate process and the case going back to the same judge, is the appellate system effective? How?

4. Bernice's biological father: Was there ever a legitimate reason to deny Bernice as his child or even fail to be present in her life at any time?

3. Did Bernice's biological father even care for Bernice or her well-being throughout her life? What evidence points to this? What about the critical points in her life such as Bernice's birth and adolescent development, his brief introduction into her life, the sexual assault committed against Bernice, her law school years, among other events? Was he present, emotionally available or supportive? What evidence points to this?

5. How many times was Bernice sexually assaulted and how did this impact her world, if at all? How do you think she coped with her sexual abuse?

6. Bernice's biological father and his family showed early signs of a lack of support and even mental instability. What evidence points to this? Was Bernice better off without her biological father and his family? How so and what evidence points to this?

7. Did Bernice's case meet the legal threshold in stating a claim? What evidence supports this?

8. Bernice makes analogy to the groups similar to a Hydra v. Shield dynamic. Do you think this is so? Consider how these groups operated under the authority and credibility of the government systems with access to sensitive governmental information. What do you think?

9. Stepping into the shoes of Bernice's family, friends, biological father and/or her biological father's family, the various groups and governmental entities, what would you have done in those instances and why? Would the response or action (or lack of response or action) have been the same? How so?

10. Stepping into the shoes of Bernice, especially when she endured enormous life endangering and threatening acts against her, what do you think she felt during that time? How so?